

Thesis Title Evaluation of Project to Promote Academy Towards Vocational Excellence of Food and Nutrition Program, Lampang Vocational College

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Abstract

The purposes of this assessment were: 1) to evaluate the appropriateness of the context; 2) to evaluate the appropriateness of inputs; 3) to evaluate the appropriateness of processes and 4) to evaluate the appropriateness of outputs, classified as 4.1) The evaluation of learning achievement in a professional program of Food and Nutrition students from a project to promote academy towards vocational excellence of Food and Nutrition Program, Lampang Vocational College. 4.2) The evaluation of student satisfaction of Food and Nutrition program towards the project to promote academy towards vocational excellence of Food and Nutrition Program, Lampang Vocational College. 4.3) The evaluation of the establishment's satisfaction with Food and Nutrition students entering the workplace through using Stufflebeam's CIPP Model. The total population was 25 participants consisting of 2 school administrations, 7 Food and Nutrition professional teachers, 6 Home Economics professional teachers 10 Computer Professional teachers and 20 establishments that accept graduates to work. The samples included 266 Food and Nutrition students at the high vocational certificate level of Lampang Vocational College. The instruments used were five five-level estimation scale questionnaires and an academic achievement record form. Statistics used in the data analysis included percentage, mean and standard deviation.

The findings of this evaluation were as follows :

1 . The overview of context evaluation results were found appropriately at the highest level and passed the specified evaluation criteria.

2. The overview of inputs evaluation results were found appropriately at a high level and passed the specified evaluation criteria.

3. The overview of processes evaluation results were found appropriately at a high level and passed the specified evaluation criteria.

4. The results of the evaluation of the outputs were as follows :

4.1 The learning achievement in a professional program for Food and Nutrition students of vocational certificate in the academic year 2020 was an excellent level with a mean score of 30.78 percent and in the academic year 2021, the mean score was 32.03 percent, the mean score increased by 1.25 percent. In the same way, the high vocational certificate level in the academic year 2020 was an excellent level with an average score of 39.11 percent and in the academic year 2021 with an average score of 42.07 percent, the mean score increased by 2.96 percent.

4.2 The satisfaction of Food and Nutrition students as a whole was found that the satisfaction level was at the highest level and passed the specified evaluation criteria.

4.3 The overall satisfaction of the establishments was found that the satisfaction level was at the highest level and passed the specified evaluation criteria.